

PUNCTUATION

COOTIE

CATCHERS



Punctuation Cootie Catchers

The students love them already, why not use them for a fun lesson or center activity. I'm sure your students already know how to fold the cootie catchers, but if you need a quick review, you can check out this youtube video at:

<http://www.youtube.com/watch?v=h-1Ab1U9Wrw>

For this activity, I've included cootie catchers for different punctuation uses. The whole class could use one specific cootie catcher if you are studying one particular concept, or you could assign different groups different concepts if doing a full review. They also make a fun center activity.









To complete the activity, have students cut out the square and fold the cootie catchers. Students must work with a partner. The first partner chooses a color, then the partner holding the cootie catcher spells out the color, moving the flaps in and out, and side to side in time with the letters. The first partner then chooses a number from the inside numbers shown. The partner with the cootie catcher then counts up to this number, in the same manner as before. The second partner then chooses another number from the numbers shown. The partner with the cootie catcher lifts the flap under the number and reads the question or prompt for the first partner to answer. The answer is written in red.

I'm also including a blank template. I think using cootie catchers could be a great way to review before a social studies or science test. Students could come up with questions to write inside the spaces, and get together with a partner to study. The template could also be used to study quick math facts.











Using End Punctuation (1)

What punctuation mark goes at the end of the sentence?

 3 three	4 four 	5 five 	
Wow, we came in first place (.)		I wish I had a dog to play with (.)	
Who is your teacher this year (?)		What time do you play soccer today (?)	
How long did it take to finish the puzzle (?)		Ouch, my toe really hurts (.)	
 2 two	1 one 	7 seven 	
When are your friends coming over (?)		Is Tasha in our group (?)	
8 eight		6 six	









Using End Punctuation (2)

What punctuation mark goes at the end of the sentence?

 3 three	4 four 	5 five 	 6 six
You can stay at my house tonight (.)		May I please use your phone (?)	
Oh no, I forgot my books (!)		We're not allowed to have peanut butter (.)	
2 two 	7 seven 	I sure wish recess was longer (.)	
Who won the race yesterday (?)		Get out of the pool (! or .)	
I finally got my own computer (! or .)		I one	
1 one 	8 eight 		







Using Apostrophes (1)

Which words need an apostrophe?

 3 three	4 four 	5 five 	
<p>I'm going to my friend's house. (I'm, friend's)</p>		<p>Where's the book I was reading? (Where's)</p>	
<p>Buy your clothes here and you'll be in style. (you'll)</p>		<p>You're not going to write in Jane's diary. (You're, Jane's)</p>	
<p>It's time to wash the players' uniforms. (It's, players')</p>		<p>Don't get too close to the river's edge. (Don't, river's)</p>	
<p>I don't think my dad's hat will fit me. (don't, dad's)</p>		<p>I can't go to Colin's house. (can't, Colin's)</p>	
 2 two	1 one 	7 seven 	
<p>Don't get too close to the river's edge. (Don't, river's)</p>		<p>It's time to wash the players' uniforms. (It's, players')</p>	
<p>I can't go to Colin's house. (can't, Colin's)</p>		<p>I don't think my dad's hat will fit me. (don't, dad's)</p>	
<p>Buy your clothes here and you'll be in style. (you'll)</p>		<p>You're not going to write in Jane's diary. (You're, Jane's)</p>	
<p>Where's the book I was reading? (Where's)</p>		<p>I'm going to my friend's house. (I'm, friend's)</p>	









Using Apostrophes (2)

Which words need an apostrophe?

 3 three	4 four What's on your shirt? (What's)	5 five We'd love to go but we've already made plans. (We'd, we've)	 6 six
I'd like to play with Devon's dog. (I'd, Devon's)	Who's going to Juan's soccer game? (Who's, Juan's)	It's going to rain tonight. (It's)	7 seven
Greg borrowed Jill's eraser. (Jill's)	The flower's petals weren't as colorful as I'd hoped. (flower's, weren't, I'd)	 8 eight	 2 two
 1 one Who's he trying to fool? (Who's)			







Using Colons and Semicolons

Would you use a colon or a semicolon for the following?

 	4 four Use between hours and minutes (colon)	5 five Use to link two complete thoughts (semicolon)	 
3 three	Use to join two sentences (semicolon)	Use to separate a title and subtitle (colon)	6 six
2 two	Use in the greeting of a business letter (colon)	Use to separate the speaker and line in a script (colon)	7 seven
 	Use before listing items (colon)	Use instead of 'and' between two thoughts (semicolon)	 
	1 one	8 eight	





Direct or Indirect Quotations?

Are the following sentences examples of direct speech (need quotation marks)
or indirect speech (no quotation marks)?

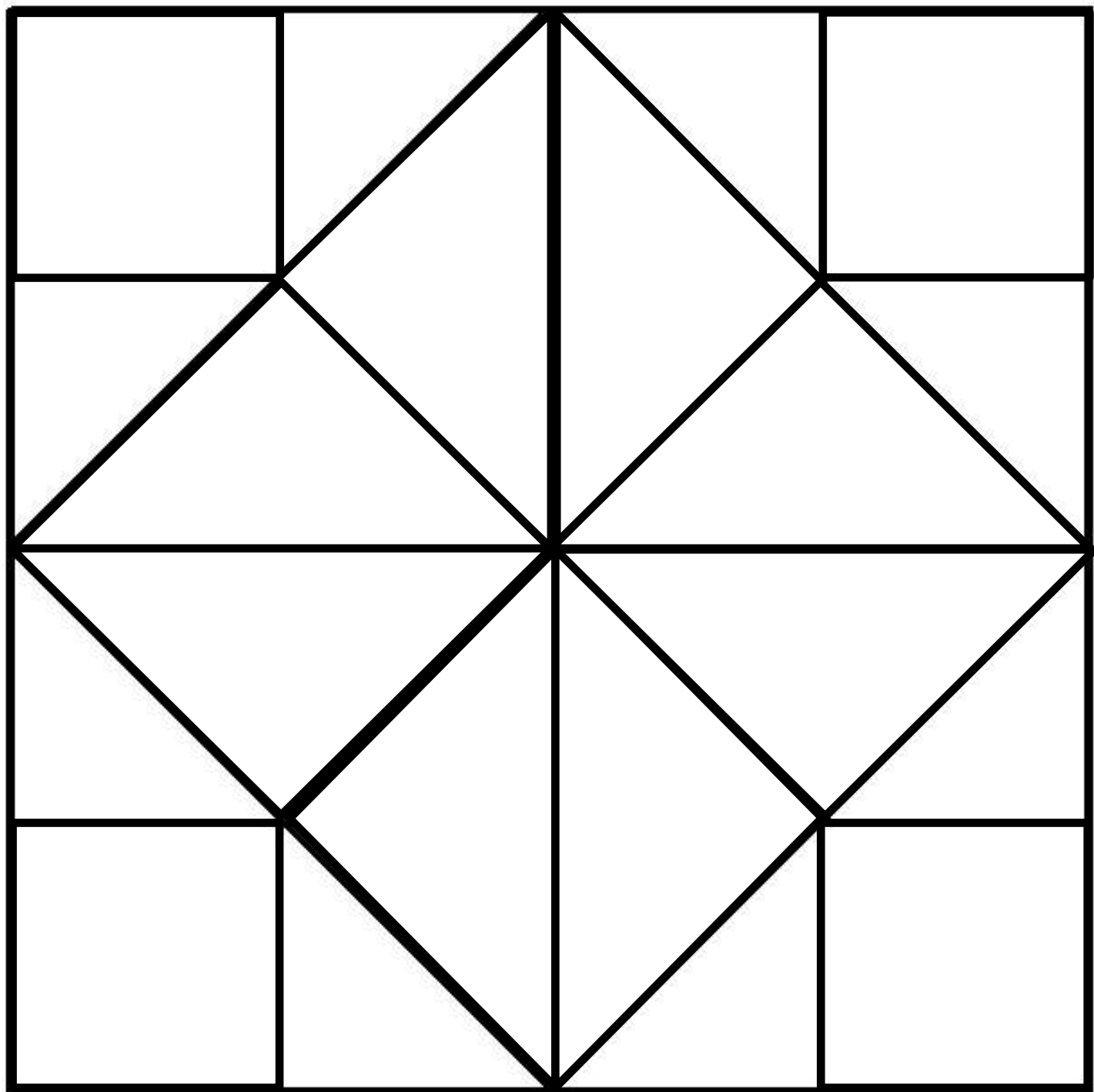
 1 one	4 four "I'm ready to go," said Peter. (direct)	5 five Mr. Amos asked if we needed more time. (indirect)	 6 six
3 three Mom said that she would pick me up after school. (indirect)	2 two Alice said, "I'll be ready soon." (direct)	7 seven She said that Paul urged him to think where he left his book. (indirect)	 8 eight
 1 one	4 four Jeff thought he would try one more time. (indirect)	5 five Mr. Amos asked if we needed more time. (indirect)	 6 six
3 three Mom said that she would pick me up after school. (indirect)	2 two Alice said, "I'll be ready soon." (direct)	7 seven She said that Paul urged him to think where he left his book. (indirect)	 8 eight

Using Commas

Do the following sentences need a comma? Answer 'Yes' or 'No'.

 green	4 four She bought milk and eggs at the store. (no)	5 five It was a dark, stormy night. (yes)	 red
3 three Her trip was to France and Italy. (no)		Joey played the guitar, and Jane sang along. (yes)	6 six
2 two After studying, Diane fell asleep. (yes)	1 one No, I don't have any milk. (yes)	We had peas and meatloaf for supper. (no)	7 seven I am talking to you, Mr. Jones. (yes)
 blue		8 eight	 orange

Blank Template





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